Response Assignment #1:
Population Geography: A Population Profile (15% of final grade)

You must submit your assignment in class, in hardcopy, by Thursday, June 15th, 6pm.

For this assignment, you will analyze the population geography of an assigned country using demographic concepts learned about in Chapter 3. You will first find and interpret data, then develop fact-based insights from online and text based resources about the country you are analyzing.

Part I: Your Topic
Firstly, every student has been assigned a country to analyze. Please download the list of assigned countries from the Student Portal to find out which country you have been assigned. You will receive a zero (0) if you analyze the wrong country.

Part II: Background Research
Now you will need to begin collecting data and information about your country. To help support you, you will be attending a mandatory Library Workshop on Monday May 29th, 6pm in Room 340. (*Please note: if you do not attend this workshop, you will lose 1 mark (from a total of 50) on your grade for this assignment). This workshop will help you learn about the Library's resources, and who you can learn more about the country you are analyzing.

Part III: Data Collection
Using the International Population Database (United States Census Bureau, 2016), find the following data for your country (under the “Demographic Indicators” dropdown tab) for 1995, 2015 and 2030 only:
- Midyear Population and Density
- Crude Birth Rate, Crude Death Rate, Growth Rate, Net Migration Rate (under Components of Population Growth)
- Total Fertility Rate
- Life Expectancy (under Mortality Indicators by Sex)
- Population Pyramids

Part IV: Writing your Analysis:
Based on the information you have learned about your country, and the demographic indicators collected in Part III, answer the following questions as the body paragraphs of your paper:
A. For the year 2015, does the population of your country appear to be declining, expanding, erratic, or steady? How do you know this? Please explain using evidence from your Demographic Indicators.
B. For 1995, 2015, and 2030, describe any differences noted between age groups (or cohorts) & sexes observed in your population pyramids.
C. What is projected to happen to the population structure of your country based on the population pyramids from 1995 to 2015 to 2030? How do you know this? Please focus on the following age groupings: 0-14 years; 15-64 years; 65 years and over. Essentially, this question is asking if most of your population are young people (kids), middle-aged people (productive-years), or older people and whether or not there is high dependency at any given point in time. Also, do these groups change from 1995 to 2015 to 2030?
D. Using the “Demographic Transition Model”, currently which stage is your country? How do you know this? Please add supporting evidence from your population pyramids and Demographic Indicators, and relate your claim to the model as discussed in Chapter 3.
E. Analyze the population pyramids and Demographic Indicators and describe the key factors that have impacted the shape of the population pyramids. Identify any social, economic, political, and/or environmental issues in your country that might be driving the population trends you have observed in Questions A-D. This question will required outside research about your country. This is where the Library Workshop will be helpful in providing you with support on finding sources.

F. Finally, end your analysis with an assessment of the following: Over the next 15-20 years, the biggest demographic challenge in your country will be ________ because _________. Please note that I am specifically looking for a demographic (not economic) challenge. Make sure to add a few sentences supporting your viewpoint regarding your country's future.

Requirements

• Your entire response should be typed, have a length of approximately 800-1000 words (2-3 pages), and be double-spaced. You do not need a title page.

• This is an INDIVIDUAL assignment. You should not copy the work of other students; use your OWN words to answer the questions.

• Please write in full sentences (not bulleted lists). Include a short introduction before, and conclusion after, you have answered all of the questions in Part IV.

• Be specific and explicit in your responses: someone with no prior knowledge of this topic should be able to read what you’ve written and gain a reasonable understanding of the issues being discussed. Do not assume I know what you mean when you use a key term. This means you need to define key terms (eg. fertility rate) in your response.

• In general, try to paraphrase rather than using multiple, lengthy, direct quotes. If you do use material from external sources (eg. United States Census Bureau, or the course text), use APA style in order to properly cite where the information came from. An APA guide is available on the Student Portal.

Rubric:

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<th>Criteria</th>
<th>Maximum Value</th>
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<tbody>
<tr>
<td>Question A</td>
<td>3 points</td>
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<td>Question B</td>
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<td>Question C</td>
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<td>Organization (Introduction/Conclusion) and Format (double spaced, page length, etc.)</td>
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<td>Referencing in APA Style</td>
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*Remember: 1/50 will be deducted if you do not attend the Mandatory Library Workshop on Monday May 29th, 6pm.

This assignment was adapted from Andy Baker’s Country Profile Assignment.